

## LESSON: Nazi Racism

NAME: \_\_\_\_\_

### WORKSHEET: Group 2 Interactive Tool

#### Group 2 Directions:

You will read and analyze **primary** and **secondary** historical sources to answer the questions assigned to your group. **Remember to use dictionaries to define unfamiliar words.**

The *Holocaust Encyclopedia* articles and the film *The History of Antisemitism* are **secondary sources**. As you read the articles and watch the film locate the **ARE** for each:

The <b>assertion</b> the author is making. An assertion is a simple statement or the thesis of the article.	<b>Reasoning</b> is the “because” part of the argument.	<b>Evidence</b> supports reasoning. Look for at least three pieces of evidence.
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The **artifacts** are Nazi propaganda materials and are **primary sources**. [Use this tool](#) to analyze the artifacts.

The **audio clips** are **primary sources**. One clip is historical and two address contemporary concerns. While listening to the clip use [these strategies](#) to analyze what you hear.

As a group share what you’ve read, analyzed, or heard to answer the question:

- Jewish people are not a racial group, and yet the Nazis and others believed Jews were a threat because of these false racial beliefs. Where did the false Nazi racist beliefs originate?

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**Instructions:** Take notes as the other groups present their findings.

#### Group 1 questions:

How did Nazi Germany use eugenics to support their racist ideas? How did Nazi Germany spread racist ideas to its citizens?

#### Group 3 questions:

What role did racism play in the Holocaust? How did Nazi racial ideology extend to other minorities?

Prior to this work did you associate Nazis with racism?

Using the ARE method (Assertion, reasoning, evidence) answer the question: What evidence did you find that classifies Nazi ideology as racist?