

Approaching Difficult Topics in the Classroom

Thursday, November 16, 2017
10:00 a.m. – 1:30 p.m. CT

Clayborn Temple
294 Hernando St.
Memphis, Tennessee

SCHEDULE:
10AM: Pedagogy Roundtable
12PM: Break for Lunch
1PM: Education & Research
Opportunities at the USHMM

This event is open to faculty and students who teach or are training to become educators. The event is free, but registration is required at ushmm.org/events/pedagogy-memphis.

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For more information, contact:
Dr. Jake Newsome (jnewsome@ushmm.org)



DURING THIS ROUNDTABLE, faculty from various disciplines and institutions in the region will discuss the trials, successes, and strategies of teaching topics, themes, and events that students may find challenging.

PANELISTS

DR. KIERRA CRAGO-SCHNEIDER U.S. Holocaust Memorial Museum, *The Magnitude of Destruction*

DR. MICHELE GRIGSBY COFFEY University of Memphis, *Teaching Representative Southern Experiences in the Diverse South*

DR. ANDREW ISRAEL ROSS University of Southern Mississippi, *Historicizing Sexuality in the Classroom*

DR. JENNIFER STOLLMAN William Winter Institute of Racial Reconciliation, *Racial Reconciliation & Community Anti-Discrimination Efforts*

DR. NOELLE TRENT National Civil Rights Museum

DR. SARAH WILKERSON-FREEMAN Arkansas State University, *Japanese Internment Camps in Arkansas during WWII*

MODERATOR

DR. JAKE NEWSOME U.S. Holocaust Memorial Museum

Above: Professor Ernst Borinski, a refugee from Germany, teaching in the Social Science Lab, Tougaloo College, MS, ca. 1960, where students were encouraged to think critically about social attitudes, prejudices, and race relations. *Ernst Borinski Papers, Tougaloo College Civil Rights Collection, Mississippi Department of Archives and History.*

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