

LESSON: Challenges of Escape, 1938–1941

NAME: _____

WORKSHEET: Film Clips

CITIZENS TO OUTCASTS

INSTRUCTIONS: Watch [Citizens to Outcasts](#) (chapter three of *The Path to Nazi Genocide*), and make a list of everything you see that answers the following question:

What push factors did Jews in Germany experience between 1933 and 1939? What might have led many to seek refuge in other countries?

IMMIGRATION TO THE UNITED STATES

INSTRUCTIONS: Review the materials assigned by your teacher and answer the following question:

Based on these sources, what factors in the United States might have made it difficult for European Jews to immigrate there in the 1930s?

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WORKSHEET: Reviewing Documents and Primary Sources

DOCUMENTS REQUIRED TO IMMIGRATE TO THE UNITED STATES

INSTRUCTIONS: Look through your notes on the film clips and the [Steps to Immigrate to the United States](#). In your group, discuss the requirements for each step in the immigration process and identify the reason(s) you believe the relevant steps/documents were required by the US government before a person could immigrate from Germany to the United States. Using the “Steps to Immigrate to the United States” documents and the notes you compiled from the films as points of reference, label each step with one of the orange categories listed below.

RACISM AND ANTISEMITISM

GREAT DEPRESSION/ECONOMIC CONCERNS

NATIONAL SECURITY CONCERNS

IMMIGRATION RESTRICTION

WORLD WAR II RELATED

1. Register for the Waiting List

2. Gather Documents (These documents are just a sample of many a potential immigrant would need to gather.)
 - a. Application for US Immigration Visa

 - b. Medical Clearance

 - c. Police Certificate

3. Find an American Financial Sponsor (Requirements also include recommendation letter, bank letter, and affidavit.)
 - a. Tax Returns

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4. Buy a Ship Ticket
5. Collect Transit Visa
6. Interview with American Consulate

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INSTRUCTIONS: Answer the following questions about [Klaus Langer's diary entries](#).

1. What does each diary entry reveal about the different challenges facing Klaus's family's attempts to leave Germany?

2. Why might Klaus have decided to keep a diary?

3. What can we learn about the emigration and immigration experience from his diary?